

Establishing the Discrete-Time Survival Analysis Model

(ALDA, Ch. 11)

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May, 2003*

What will we cover?

Specifying a suitable DTSA model	§11.1 §11.2	p.358 p.369
Fitting the DTSA model to data	§11.3	p.378
Interpreting the parameter estimates	§11.4	p.386
Displaying fitted hazard and survivor functions	§11.5	p.391
Comparing DTSA models using goodness-of-fit statistics.	§11.6	p.397

Specifying the DTSA Model
Data Example: *Grade at First Intercourse*

- *Research Question:* Whether, and when, adolescent males experience heterosexual intercourse for the first time?
- *Citation:* Capaldi, et al. (1996).
- *Sample:* 180 high-school boys.
- *Research Design:*
 - Event of interest is the first experience of heterosexual intercourse.
 - Boys tracked over time, from 7th thru 12th grade.
 - 54 (30% of sample) were virgins (censored) at end of data collection.

Specifying the DTSA Model
Extract from the *Person-Level & Person-Period Datasets*
Grade at First Intercourse (ALDA, Fig. 11.5, p. 380)

"Person-Level" data set

ID	T	CENSOR
193	9	0
126	12	0
407	12	1

Not censored ⇒ did experience the event

Censored ⇒ did not experience the event

"Person-Period" data set

ID	PERIOD	EVENT
193	7	0
193	8	0
193	9	1
126	7	0
126	8	0
126	9	0
126	10	0
126	11	0
126	12	1
407	7	0
407	8	0
407	9	0
407	10	0
407	11	0
407	12	0

Boy #193 was tracked until he had sex in 9th grade.

Boy #126 was tracked until he had sex in 12th grade.

Boy #407 was censored, remaining a virgin until he graduated.

Specifying the DTSA Model
 Estimating Sample Hazard & Survival Probabilities
Grade at First Intercourse (ALDA, Table 11.1, p. 360)

Grade	Number who ...			Hazard probability	Survival probability
	Were at risk (virgins) at the beginning of the grade	Had sex during the grade	Were censored at the end of the grade		
7	180	15	0	0.0833	0.9167
8	165	7	0	0.0424	0.8778
9	158	24	0	0.1519	0.7444
10	134	29	0	0.2164	0.5833
11	105	25	0	0.2381	0.4444
12	80	26	54	0.3250	0.3000

Discrete-Time Hazard is the conditional probability that the event will occur in the period, given that it hasn't occurred earlier:

$$h(t_j) = \Pr\{T = j \mid T > j\}$$

Estimated by the corresponding sample probability:

$$\hat{h}(t_j) = \frac{n \text{ events}_j}{n \text{ at risk}_j}$$

e.g.

$$\hat{h}(t_9) = \frac{8}{68} = 0.1176$$

Survival probability describes the chance that a person will survive beyond the period in question without experiencing the event:

$$S(t_j) = \Pr\{T > j\}$$

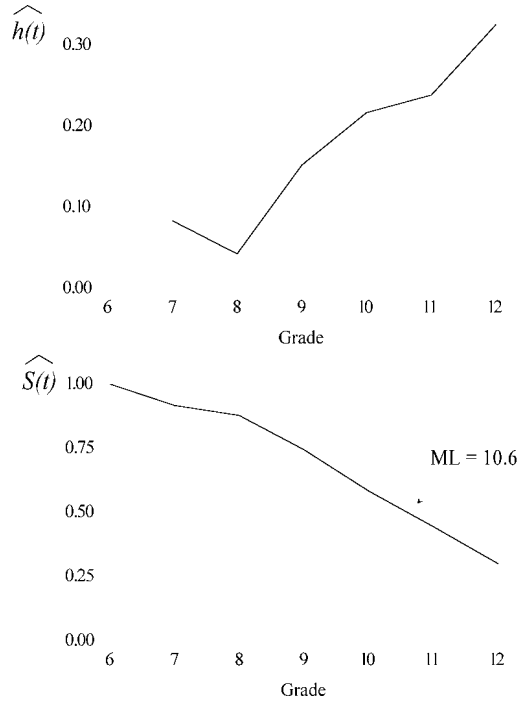
Estimated by cumulating hazard:

$$\hat{S}(t_j) = \hat{S}(t_{j-1})[1 - \hat{h}(t_j)]$$

e.g.,

$$\begin{aligned} \hat{S}(t_9) &= \hat{S}(t_8)[1 - \hat{h}(t_9)] \\ &= 0.8778[1 - 0.1519] \\ &= 0.7444 \end{aligned}$$

Specifying the DTSA Model
 Sample Hazard & Survivor Functions
Grade at First Intercourse (ALDA, Fig. 10.2B, p. 340)



Median lifetime, ML, is the amount of time it takes for *half* the population (sample) to experience the event of interest.

Specifying the DTSA Model

Introducing a Predictor into the Person-Period Dataset
Grade at First Intercourse (from ALDA, Fig. 11.5, p. 380)

ID	PERIOD	EVENT	PT
193	7	0	1
193	8	0	1
193	9	1	1
126	7	0	1
126	8	0	1
126	9	0	1
126	10	0	1
126	11	0	1
126	12	1	1
407	7	0	0
407	8	0	0
407	9	0	0
407	10	0	0
407	11	0	0
407	12	0	0

Time-invariant predictor, PT, indicates the presence/absence of a “parenting transition” during the boy’s early life:

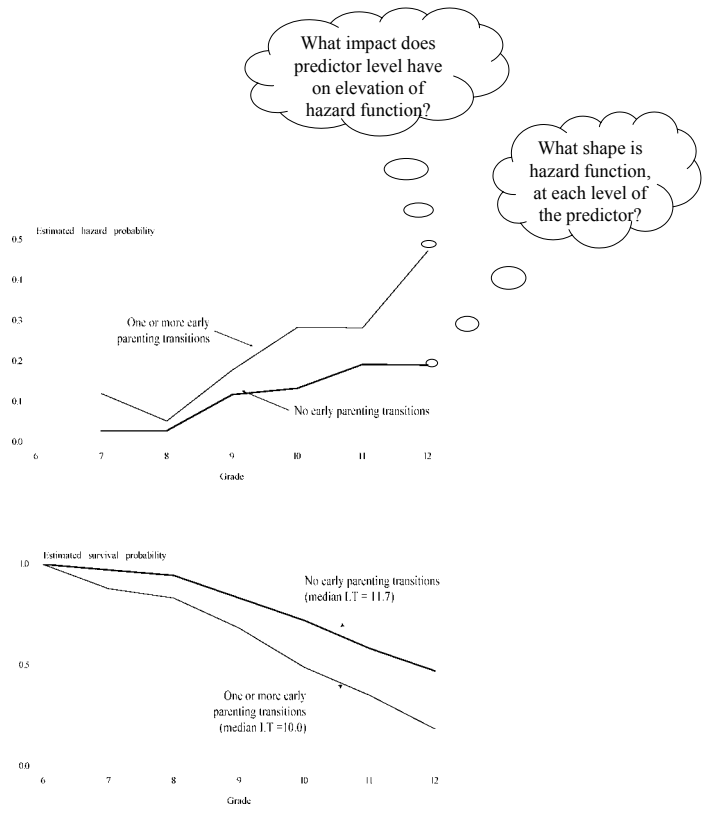
- 0 = boy lived with both biological parents thru 7th grade (n=72, 40% of sample).
- 1 = boy experienced one or more parenting transitions, up thru 7th grade (n=108, 60% of sample).

Specifying the DTSA Model

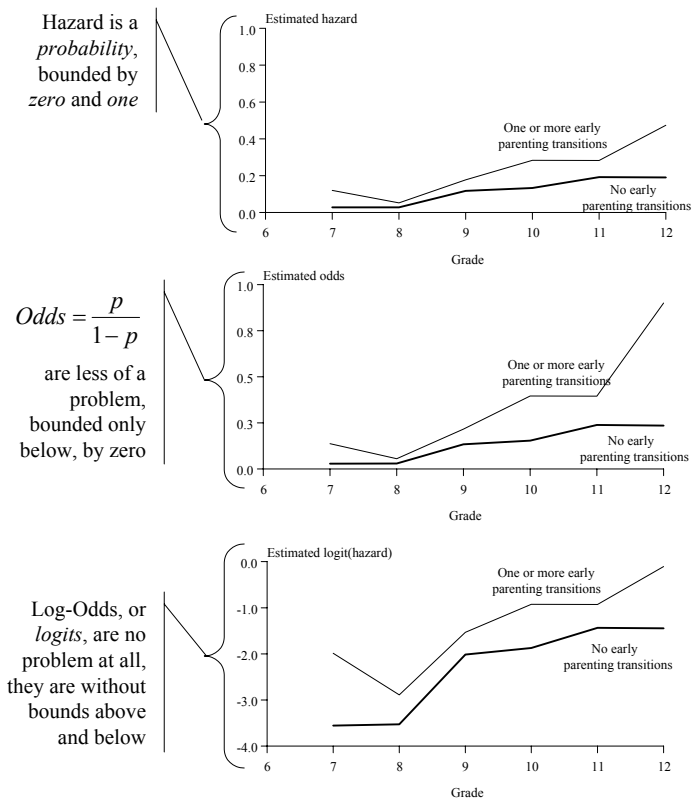
What Impact Does Predictor PT have?
 Computing Sample Hazard & Survivor Probabilities, by *PT*
Grade at First Intercourse (from ALDA, Table 11.1, p. 360)

Grade	Number who . . .			Hazard probability	Survival probability
	Were at risk (virgins) at the beginning of the grade	Had sex during the grade	Were censored at the end of the grade		
No Parenting Transitions (<i>PT</i> = 0)					
7	72	2	0	0.0278	0.9722
8	70	2	0	0.0286	0.9444
9	68	8	0	0.1176	0.8333
10	60	8	0	0.1333	0.7222
11	52	10	0	0.1923	0.5833
12	42	8	34	0.1905	0.4722
One or More Parenting Transitions (<i>PT</i> = 1)					
7	108	13	0	0.1204	0.8796
8	95	5	0	0.0526	0.8333
9	90	16	0	0.1778	0.6852
10	74	21	0	0.2838	0.4907
11	53	15	0	0.2830	0.3519
12	38	18	20	0.4737	0.1852

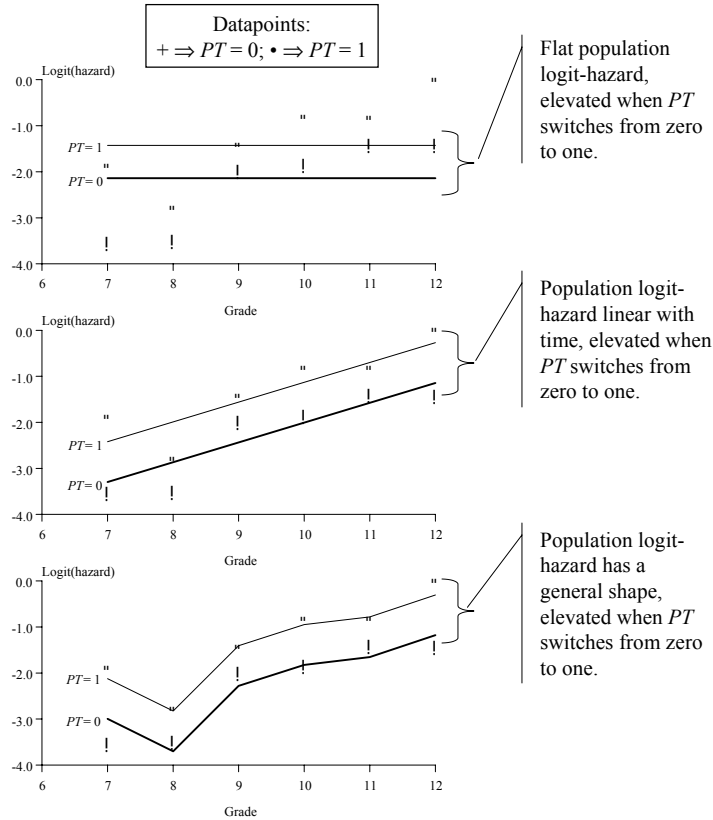
Specifying the DTSA Model
 What Impact Does Predictor *PT* have?
Grade at First Intercourse (ALDA, Fig. 11.1, p. 358)



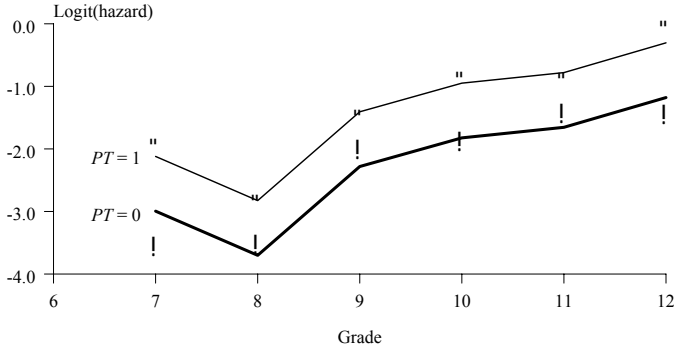
Specifying the DTSA Model
 If We Want To Model Hazard What Problems Do We Face?
Grade at First Intercourse (ALDA, Fig. 11.2, 363)



Specifying the DTSA Model
 What Population Models Could've Generated These Data?
Grade at First Intercourse Data (ALDA, Figure 11.3, p. 366)



Specifying the DTSA Model
 What Statistical Model Could Have Generated The Data?
Grade at First Intercourse (ALDA, Figure 11.3, p. 366)



What are the necessary features of a reasonable statistical model for discrete-time logit-hazard?

- They include:
- For each predictor value, there is a *population logit-hazard function*.
 - Each population logit-hazard function has an *identical shape*, regardless of predictor value.
 - Differences in predictor value “*shift*” the logit-hazard function “*vertically*”
 - So, the vertical “distance” between pairs of hypothesized logit-hazard functions is the same in every time period.

Specifying the DTSA Model
 How Do We Specify A Model That has These Features?
Grade at First Intercourse

Add a set of dummy predictors to the person-period dataset, to represent time generically

ID	PERIOD	D7	D8	D9	D10	D11	D12	EVENT	PT
193	7	1	0	0	0	0	0	0	1
193	8	0	1	0	0	0	0	0	1
193	9	0	0	1	0	0	0	1	1
126	7	1	0	0	0	0	0	0	1
126	8	0	1	0	0	0	0	0	1
126	9	0	0	1	0	0	0	0	1
126	10	0	0	0	1	0	0	0	1
126	11	0	0	0	0	1	0	0	1
126	12	0	0	0	0	0	1	1	1
407	7	1	0	0	0	0	0	0	0
407	8	0	1	0	0	0	0	0	0
407	9	0	0	1	0	0	0	0	0
407	10	0	0	0	1	0	0	0	0
407	11	0	0	0	0	1	0	0	0
407	12	0	0	0	0	0	1	0	0

And specify a *statistical model for discrete-time logit-hazard* that looks like this:

$$\text{logit } h(t_{ij}) = [\alpha_7 D_7 + \dots + \alpha_j D_j + \dots + \alpha_{12} D_{12}] + \beta_1 PT_i$$

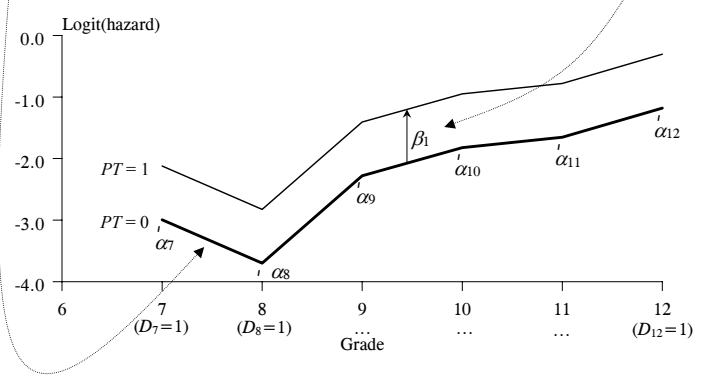
How does the model work? How do we fit it to data?

Specifying the DTSA Model
 How Does It Work?
Grade at First Intercourse Data (ALDA, Fig. 11.4, p. 374)

$$\text{logit } h(t_{ij}) = [\alpha_7 D_7 + \dots + \alpha_j D_j + \dots + \alpha_{12} D_{12}] + \beta_1 PT_i$$

When $PT=0$, you get the *Baseline Logit-Hazard Function*:
 $\text{logit } h(t_{ij}) = [\alpha_7 D_7 + \dots + \alpha_{12} D_{12}]$

When $PT=1$, the *Baseline Function* shifts "vertically":
 $\text{logit } h(t_{ij}) = [\text{Baseline Function}] + \beta_1$



Specifying the DTSA Model
 Other Ways of Writing the DTSA Model
 Grade at First Intercourse Data (ALDA, Table 11.2, p. 376)

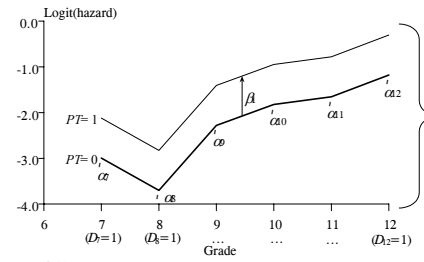
Original scale	Desired scale	Use the transformation
Logit	Odds	$Odds = e^{\text{logit}}$
Odds	Probability	$Probability = \frac{odds}{1 + odds} = \frac{e^{\text{logit}}}{1 + e^{\text{logit}}}$
Logit	Probability	$Probability = \frac{1}{1 + e^{-\text{logit}}}$

So, you can “de-transform” the entire logit-hazard model, and it starts to look *recognizable* (?):

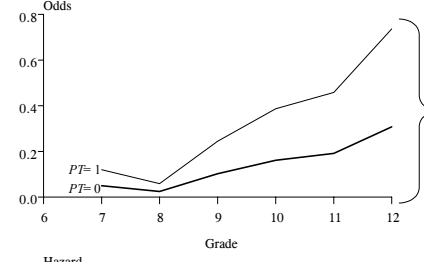
$$h(t_{ij}) = \frac{1}{1 + e^{-\{\alpha_1 D_{1ij} + \dots + \alpha_J D_{Jij}\} + [\beta_1 X_{1ij} + \beta_2 X_{2ij} + \dots]}}$$

Notice how we've begun to generalize the model?

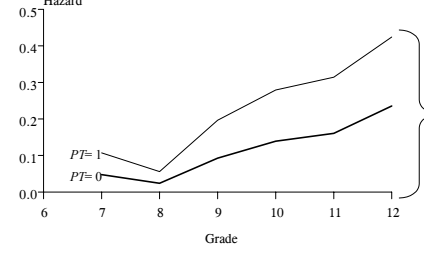
Specifying the DTSA Model
 Other Ways of Displaying the DTSA Model
 Grade at First Intercourse Data (ALDA, Fig. 11.4, p. 374)



When hazard is expressed on a *logit scale*, the vertical distance between functions is *identical* in every time period.



When hazard is expressed on an *odds scale*, the functions are *magnifications* or *diminutions* of each other -- they are *proportional*



?

The “standard” DTSA model is a *proportional odds* model!

Fitting the DTSA Model to Data

First, Add a Continuous Predictor to the *pp* Dataset
Grade at First Intercourse Data (ALDA, Fig. 11.5, p. 380)

"Person-Period" data set

ID	PERIOD	D7	D8	D9	D10	D11	D12	EVENT	PT	PAS
193	7	1	0	0	0	0	0	0	1	1.16
193	8	0	1	0	0	0	0	0	1	1.16
193	9	0	0	1	0	0	0	1	1	1.16
126	7	1	0	0	0	0	0	0	1	0.12
126	8	0	1	0	0	0	0	0	1	0.12
126	9	0	0	1	0	0	0	0	1	0.12
126	10	0	0	0	1	0	0	0	1	0.12
126	11	0	0	0	0	1	0	0	1	0.12
126	12	0	0	0	0	0	1	1	1	0.12
407	7	1	0	0	0	0	0	0	0	-0.96
407	8	0	1	0	0	0	0	0	0	-0.96
407	9	0	0	1	0	0	0	0	0	-0.96
407	10	0	0	0	1	0	0	0	0	-0.96
407	11	0	0	0	0	1	0	0	0	-0.96
407	12	0	0	0	0	0	1	0	0	-0.96

PAS is a *continuous* time-invariant measure of parents' antisocial behavior during the child's formative years. Scores on the measure have been standardized to mean 0, standard deviation 1.

Fitting the DTSA Model to Data

Use Logistic Regression Analysis in the PP Dataset
Grade at First Intercourse

Use *logistic regression* analysis to fit the hypothesized DTSA model in the *person-period dataset*.



Treat *EVENT* as the outcome, and regress it on the predictors:

- Time indicators, D_1 thru D_J ,
- Substantive predictors, *PT* and *PAS*.

Using sensible data-analytic practices.



All parameter estimates, standard errors, t- and z-statistics, goodness-of-fit statistics, and tests will be correct for the discrete-time hazard model

Fitting the DTSA Model to Data
*Using Sensible Data-Analytic Skills to Produce a
 Taxonomy of Fitted DTSA Models
 Grade at First Intercourse (ALDA, Table 11.3., p. 386)*

	Model A	Model B	Model C	Model D
Parameter Estimates and Asymptotic Standard Errors				
D_7	-2.3979*** (0.2697)	-2.9943*** (0.3175)	-2.4646*** (0.2741)	-2.8932*** (0.3206)
D_8	-3.1167*** (0.3862)	-3.7001*** (0.4206)	-3.1591*** (0.3890)	-3.5847*** (0.4231)
D_9	-1.7198*** (0.2217)	-2.2811*** (0.2724)	-1.7297*** (0.2245)	-2.1502*** (0.2775)
D_{10}	-1.2867*** (0.2098)	-1.8226*** (0.2585)	-1.2851*** (0.2127)	-1.6932*** (0.2647)
D_{11}	-1.1632*** (0.2291)	-1.6542*** (0.2691)	-1.1360*** (0.2324)	-1.5177*** (0.2757)
D_{12}	-0.7309** (0.2387)	-1.1791*** (0.2716)	-0.6421** (0.2428)	-1.0099*** (0.2811)
PT		0.8736*** (0.2174)		0.6605** (0.2367)
PAS			0.4428*** (0.1140)	0.2964* (0.1254)
Goodness-of-fit				
LL	-325.98	-317.33	-318.59	-314.57
Deviance	651.96	634.66	637.17	629.15
n parameters	6	7	7	8
AIC	663.96	648.66	651.17	645.15
BIC	681.00	668.54	671.05	667.87
Deviance-based Hypothesis Tests				
$H_0: \beta_{PT} = 0$		17.30*** (1)		8.02** (1)
$H_0: \beta_{PAS} = 0$			14.79*** (1)	5.51* (1)
Wald Hypothesis Tests				
$H_0: \beta_{PT} = 0$		16.15*** (1)		7.79** (1)
$H_0: \beta_{PAS} = 0$			15.10*** (1)	5.59* (1)

-p < .10; *p < .05; **p < .01; ***p < .001.

Interpreting Parameter Estimates
 Interpreting Parameters Associated w/ the Time Dummies
 Grade at First Intercourse (ALDA, Figs. 11.3 & 11.4, 386-8)

Model A				
Parameter Estimates and Asymptotic Standard Errors				
D_7		-2.3979*** (0.2697)		
D_8		-3.1167*** (0.3862)		
D_9		-1.7198*** (0.2217)		
D_{10}		-1.2867*** (0.2098)		
D_{11}		-1.1632*** (0.2291)		
D_{12}		-0.7309** (0.2387)		
PT				
PAS				
-p < .10; *p < .05; **p < .01; ***p < .001.				
				Fitted hazard
Time period	Predictor	Parameter estimate ($\hat{\alpha}_i$)	Fitted odds $e^{\hat{\alpha}_i}$	$\frac{1}{1 + e^{(-\hat{\alpha}_i)}}$
7	D_7	-2.3979	0.0909	0.0833
8	D_8	-3.1167	0.0443	0.0424
9	D_9	-1.7198	0.1791	0.1519
10	D_{10}	-1.2867	0.2762	0.2164
11	D_{11}	-1.1632	0.3125	0.2381
12	D_{12}	-0.7309	0.4815	0.3250

Estimates of the parameters associated with the *time dummies* provide the *fitted hazard function* for the *baseline group*.

In Model A, everyone is in the "baseline group"

Interpreting Parameter Estimates
Substantive Dichotomous Predictors
Grade at First Intercourse

Model B	
Parameter Estimates and Asymptotic Standard Errors	
D_7	-2.9943*** (0.3175)
D_8	-3.7001*** (0.4206)
D_9	-2.2811*** (0.2724)
D_{10}	-1.8226*** (0.2585)
D_{11}	-1.6542*** (0.2691)
D_{12}	-1.1791*** (0.2716)
PT	0.8736*** (0.2174)
PAS	

-p < .10; *p < .05; **p < .01; ***p < .001.

As in regular logistic regression analysis, *anti-logging a parameter estimate* gives the *fitted odds-ratio* associated with a unit difference in the predictor:

$$e^{\hat{\beta}_{PT}} = e^{0.8736} = 2.4$$

The fitted odds of first intercourse for boys who have experienced a parenting transition are 2.4 times the odds for boys who did not experience such a transition.

Interpreting Parameter Estimates
Substantive Continuous Predictors
Grade at First Intercourse

Model C	
Parameter Estimates and Asymptotic Standard Errors	
D_7	-2.4646*** (0.2741)
D_8	-3.1591*** (0.3890)
D_9	-1.7297*** (0.2245)
D_{10}	-1.2851*** (0.2127)
D_{11}	-1.1360*** (0.2324)
D_{12}	-0.6421** (0.2428)
PT	
PAS	0.4428*** (0.1140)

-p < .10; *p < .05; **p < .01; ***p < .001.

Anti-logging again provides a *fitted odds-ratio*, now associated with a unit difference in the continuous predictor, PAS :

$$e^{\hat{\beta}_{PAS}} = e^{0.4428} = 1.56$$

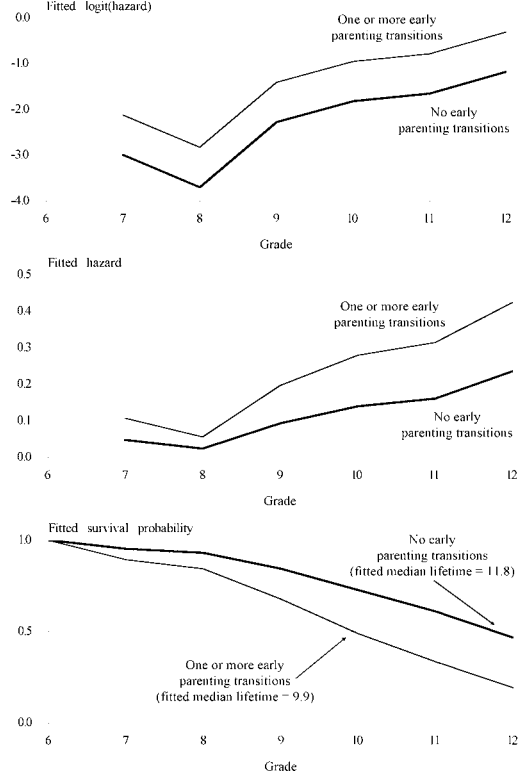
The fitted odds of first intercourse for boys whose parents exhibited a particular level of antisocial behavior are 1.56 times the odds for boys whose parental antisocial behavior was one standard deviation lower.

Displaying Fitted Functions
 First, Compute the Relevant Fitted Hazard Probabilities
Grade at First Intercourse (ALDA, Table 11.5, p. 392)

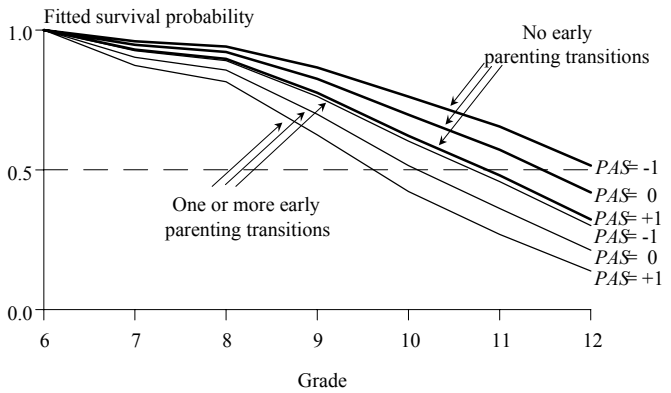
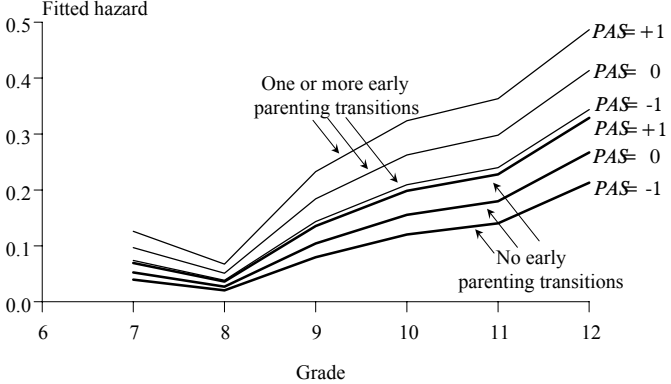
		Model B								
		Parameter Estimates and Asymptotic Standard Errors								
		D_7	-2.9943*** (0.3175)							
		D_8	-3.7001*** (0.4206)							
		D_9	-2.2811*** (0.2724)							
		D_{10}	-1.8226*** (0.2585)							
		D_{11}	-1.6542*** (0.2691)							
		D_{12}	-1.1791*** (0.2716)							
		PT	0.8736*** (0.2174)							
		PAS								
		-p < .10; *p < .05; **p < .01; ***p < .001.								
		Fitted value of								
Time period	$\hat{\alpha}_j$	$\hat{\beta}_1$	Logit hazard		Hazard		Survival			
			$PT=0$	$PT=1$	$PT=0$	$PT=1$	$PT=0$	$PT=1$		
7	-2.9943	0.8736	-2.9943	-2.1207	0.0477	0.1071	0.9523	0.8929		
8	-3.7001	0.8736	-3.7001	-2.8265	0.0241	0.0559	0.9293	0.8430		
9	-2.2811	0.8736	-2.2811	-1.4075	0.0927	0.1966	0.8432	0.6772		
10	-1.8226	0.8736	-1.8226	-0.9490	0.1391	0.2791	0.7259	0.4882		
11	-1.6542	0.8736	-1.6542	-0.7806	0.1605	0.3142	0.6094	0.3348		
12	-1.1791	0.8736	-1.1791	-0.3055	0.2352	0.4242	0.4660	0.1928		

Fitted values for two prototypical boys

Displaying Fitted Functions
 Plotting Prototypical Fitted Functions, by PT
Grade at First Intercourse (ALDA, Fig. 11.6, p. 393)



Displaying Fitted Functions
 Plotting Prototypical Fitted Functions, by *PAS*
Grade at First Intercourse (ALDA, Fig. 11.7, p. 395)



Comparing DTSA Models
Grade at First Intercourse (ALDA, Table 11.3., p. 386)

	Model A	Model B	Model C	Model D
Parameter Estimates and Asymptotic Standard Errors				
D_7	-2.3979*** (0.2697)	-2.9943*** (0.3175)	-2.4646*** (0.2741)	-2.8932*** (0.3206)
D_8	-3.1167*** (0.3862)	-3.7001*** (0.4206)	-3.1591*** (0.3890)	-3.5847*** (0.4231)
D_9	-1.7198*** (0.2217)	-2.2811*** (0.2724)	-1.7297*** (0.2245)	-2.1502*** (0.2775)
D_{10}	-1.2867*** (0.2098)	-1.8226*** (0.2585)	-1.2851*** (0.2127)	-1.6932*** (0.2647)
D_{11}	-1.1632*** (0.2291)	-1.6542*** (0.2691)	-1.1360*** (0.2324)	-1.5177*** (0.2757)
D_{12}	-0.7309** (0.2387)	-1.1791*** (0.2716)	-0.6421** (0.2428)	-1.0099*** (0.2811)
PT		0.8736*** (0.2174)		0.6605** (0.2367)
PAS			0.4428*** (0.1140)	0.2964* (0.1254)
Goodness-of-fit				
LL	-325.98	-317.33	-318.59	-314.57
Deviance	651.96	634.66	637.17	629.15
n parameters	6	7	7	8
AIC	663.96	648.66	651.17	645.15
BIC	681.00	668.54	671.05	667.87
Deviance-based Hypothesis Tests				
$H_0: \beta_{PT} = 0$		17.30*** (1)		8.02** (1)
$H_0: \beta_{MS} = 0$			14.79*** (1)	5.51* (1)
Wald Hypothesis Tests				
$H_0: \beta_{PT} = 0$		16.15*** (1)		7.79** (1)
$H_0: \beta_{MS} = 0$			15.10*** (1)	5.59* (1)

- $p < .10$; * $p < .05$; ** $p < .01$; *** $p < .001$.

AIC, BIC -- smaller value, better fit, compare non-nested models

Deviance -- smaller value, better fit, χ^2 dist., compare nested models