

## Education

**HARVARD GRADUATE SCHOOL OF EDUCATION, CAMBRIDGE, MA** 2006 – current  
**Ed.M. Candidate in *Arts in Education*, expected June 2007**

Concentration in Writing/Illustrating Children's Literature and Curriculum Development.  
Communications & Publicity Co-Chair for Harvard Alumni of Color Conference. Relevant coursework: Urban School Reform; Interdisciplinary Education; Cognition and Art of Instruction; Role-Play as a Teaching Strategy; Practical Approach to Classroom Management; The Arts in Education – Research, Policy, and Practice; Research in Adolescent Risk and Prevention. GPA 4.0/4.0

**UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, URBANA-CHAMPAIGN, IL** 2002 – 2006

**B.S. in Early Childhood Education (IL Type-04 Certified)**

Concentration in Psychology with Special Education Endorsement. Dean's List. Relevant coursework: Principle and Practice in Early Childhood Education; Language and Literacy in Early Childhood Education; Curriculum and Methods in Early Childhood Special Education; Assessment in Early Childhood Special Education; Collaborating with Families; Theory of Arithmetic. Major GPA 3.63

## Experience

**PROJECT IF (INVENTING THE FUTURE), CAMBRIDGE, MA** 2006 – current  
**Research Assistant/Tutor**

- Developed and implemented curriculum using children's literature writing as a teaching tool
- Studied academic performance, risk and prevention for adolescents in urban settings

**PLEASANT ACRES ELEMENTARY SCHOOL, RANTOUL, IL** Spring 2006  
**Second Grade Student Teacher**

- Taught socioeconomically challenged students in an inclusive classroom
- Created and implemented a reading program including guided, independent, shared reading

**WASHINGTON SCHOOL, URBANA, IL** Fall 2005  
**Pre-School Student Teacher**

- Designed and facilitated an arts education curriculum
- Incorporated individual learning objectives into syllabus to serve students with IEP/IFSP services

**LINCOLN SCHOOL, MONTICELLO, IL** Spring 2005  
**Kindergarten Student Teacher**

- Initiated multi-cultural curriculum that enriched students' knowledge of different cultures
- Developed programs that accommodated the special needs of children, such as autism

**UPTOWN BAPTIST CHURCH, UPTOWN, IL** Summer 2004  
**After School Program Instructor**

- Planned and led after-school activities for inner city students (K-6), many of whom lived in homeless shelters
- Coordinated and designed effective first grade lesson plans

## Personal

Enjoy writing and illustrating children's books, running marathons, playing violin. Fluent in Korean.