Definition & Purpose
E-Lecture

The Literature Review:
A Research Journey

Tutorial Features

RESOURCES

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Definition & Purpose
Tutorial Features
Learning Objectives
Definition of a Literature Review
Types of Literature Reviews
Research Process
What is the Literature?
    Definition of the Literature
    Types of Literature
Literature Network
Your Literature Network
Types of Literature Reviews
    Part of a Research Article
    Stand-alone Article
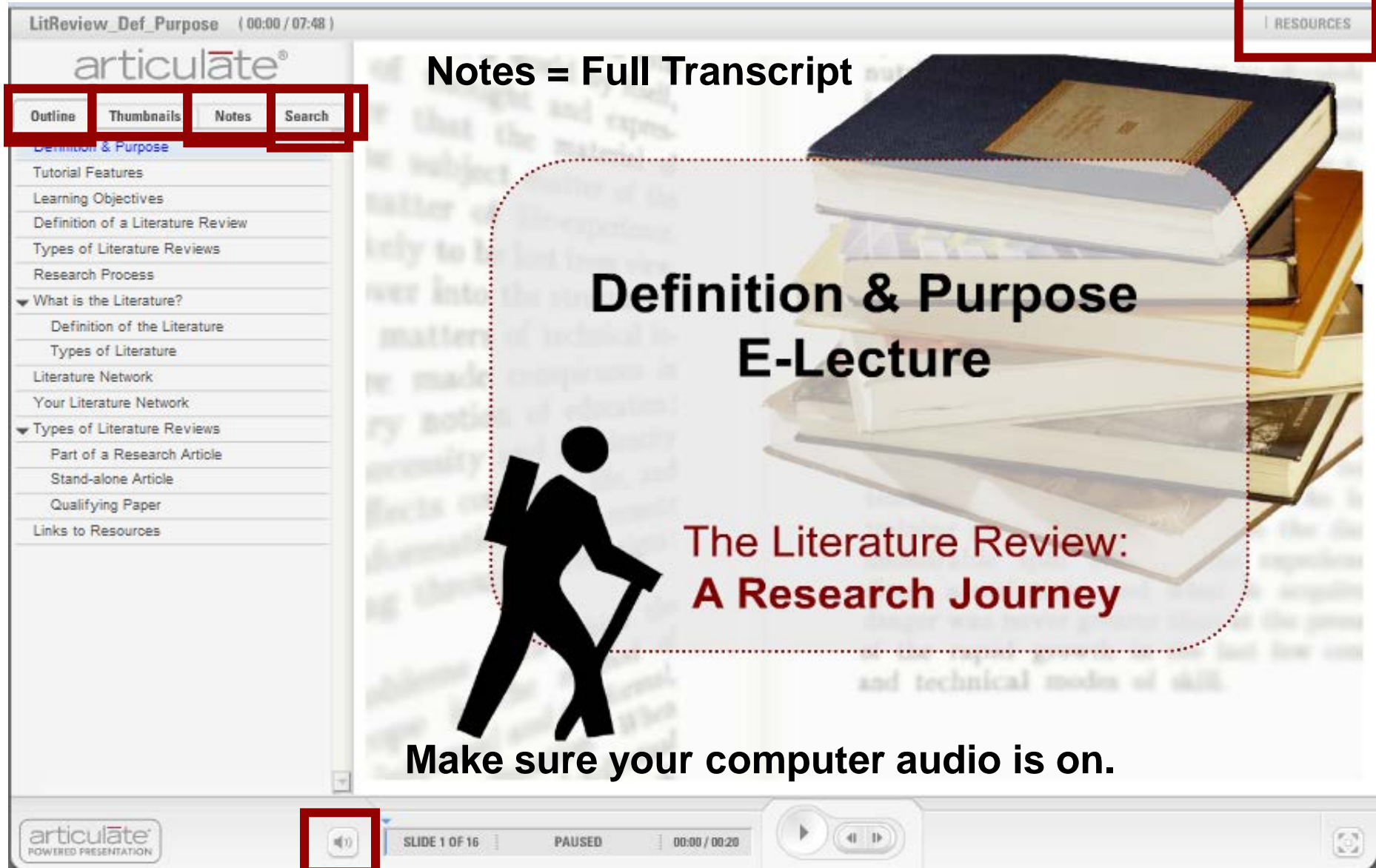   Qualifying Paper
Links to Resources

Definition & Purpose
E-Lecture

The Literature Review:
A Research Journey

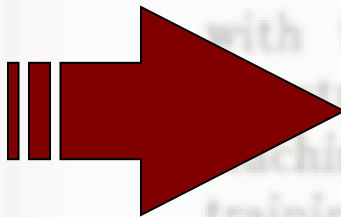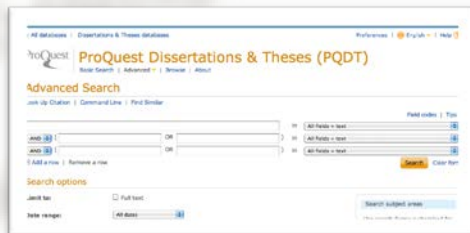**Make sure your computer audio is on.**

Learning Objectives

➢ Define what a literature review is

➢ State the purposes of a literature review

➢ Explain what "the literature" is and where to find it

➢ Identify different kinds of literature reviews

A literature review is an assessment of a body of research that addresses a research question.

Question

Types of Literature Review Projects

➢ Course assignment: research paper or proposal

➢ Capstone project

➢ Thesis or dissertation

➢ Journal article

Research Process

Understand an area of study

Develop your own ideas

Demonstrate knowledge

Literature Review

"What does the literature show us?"

"Connect your ideas to the literature."

"Survey the literature on the topic."

…but what *IS 'the literature'?*

???

The Literature

a collection of all the
scholarly writings on a topic

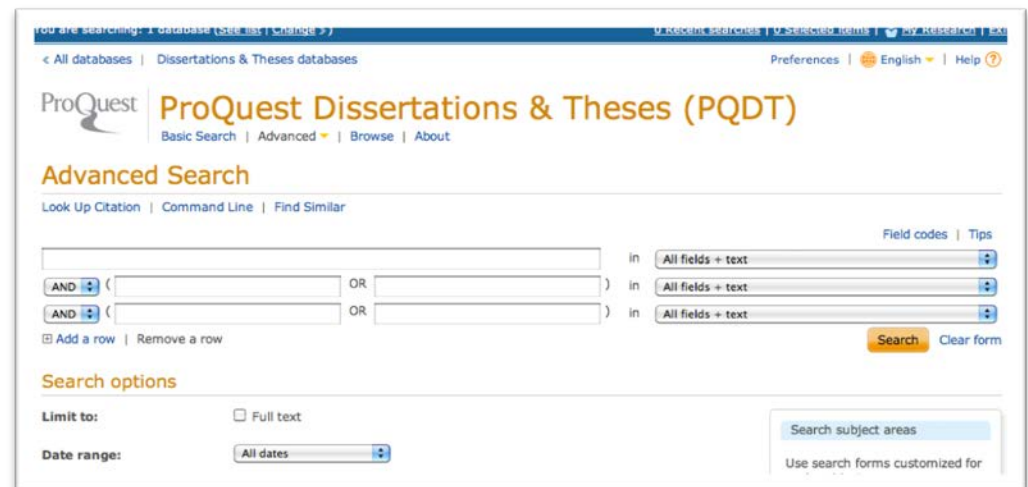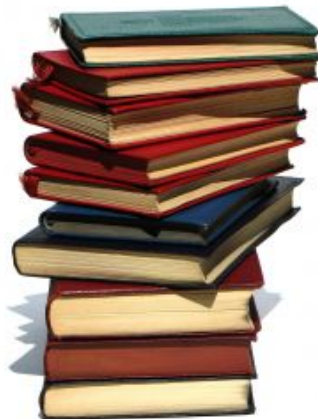➤ Scholarly articles

Annual Meetings ◄

Conventions ◄

Conference proceedings ◄

The Literature

➤ Books & Book Chapters   Dissertations ◄

major works

Studies that respond to or build on the major works

A

B

C

D

A Literature Review

MY Literature Review

My ideas

Types of Literature Reviews

e.g. Introduction to a journal article

Part of larger work

e.g. Thesis/ dissertation

Selective

Comprehensive

e.g. Course assignment

Stand alone work

e.g. Review article
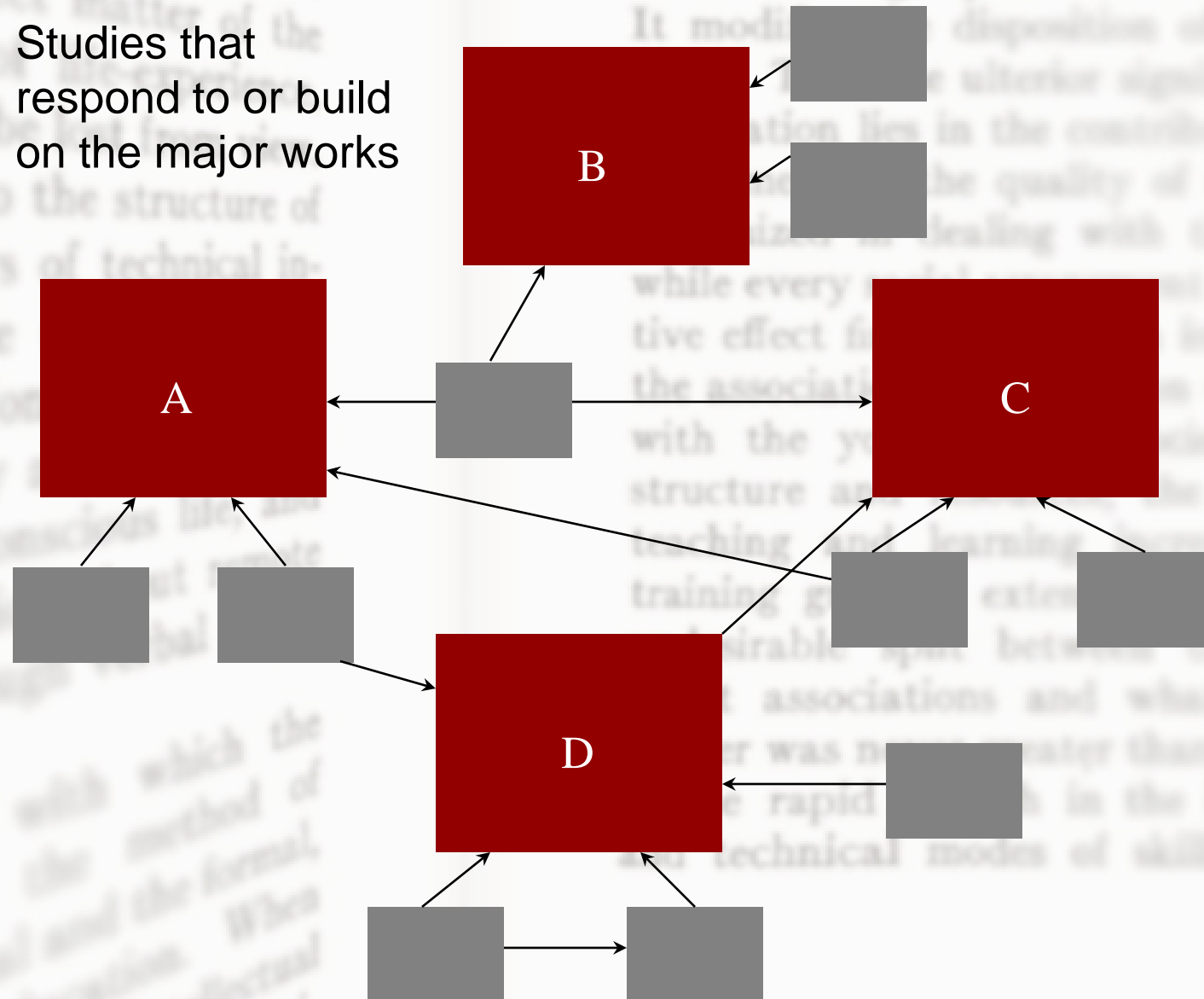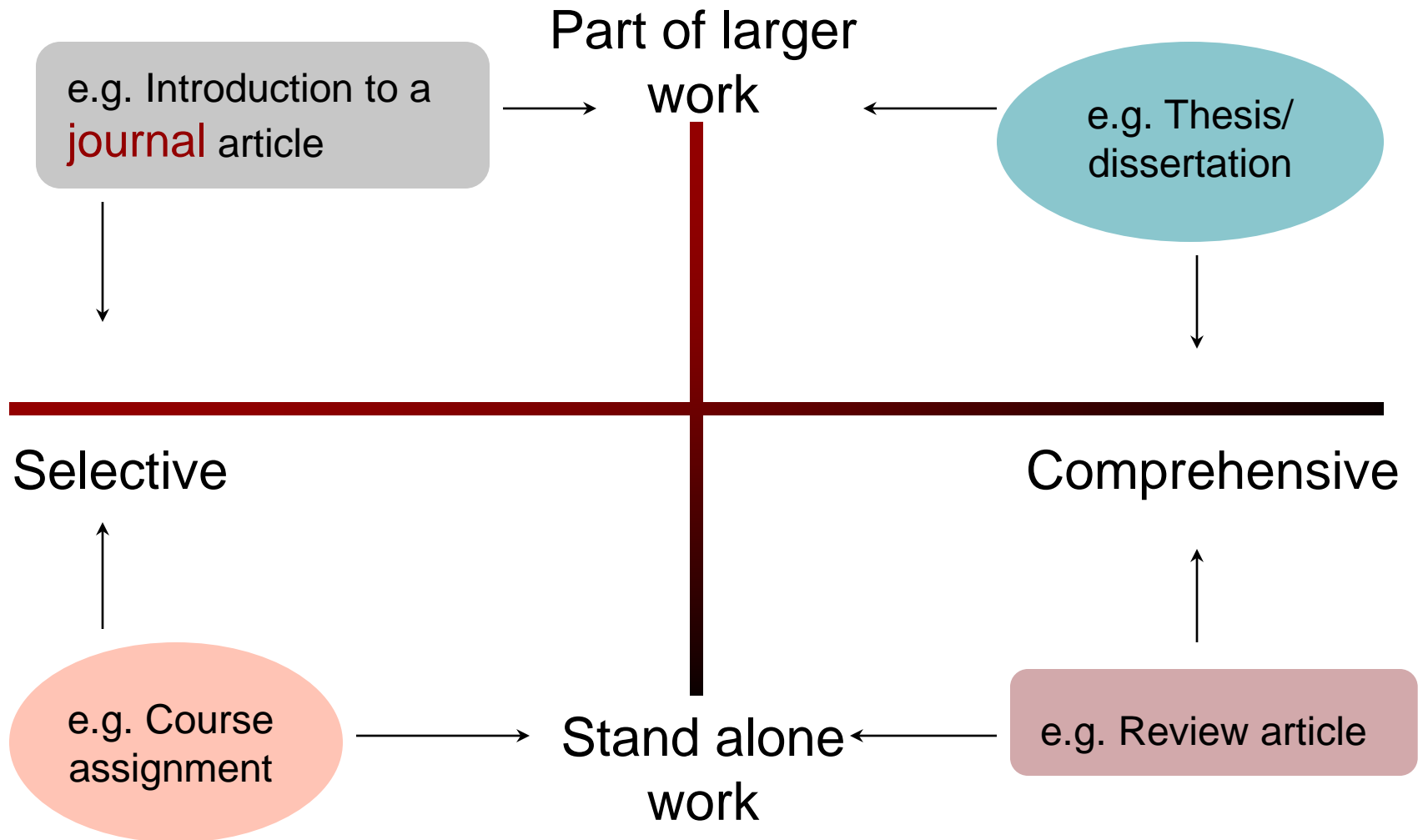
Five-Year Effects of an Anti-Poverty Program on Marriage among Never-Married Mothers

Anna Gassman-Pines
Hirokazu Yoshikawa

ABSTRACT

Using data from an experimental evaluation of the New Hope project, an anti-poverty program that increased employment and income, this study examined the effects of New Hope on entry into marriage among never-married mothers. Among never-married mothers, New Hope significantly increased rates of marriage. Five years after random assignment, 21 percent of women assigned to the New Hope condition were married, compared to 12 percent of those assigned to the control group. The New Hope impact on marriage was robust to variations in model specification. Program effects on income, wage growth, and goal efficacy are discussed, as well as increased depression. In non-experimental analyses, income and earnings were associated with higher probability of marriage and material hardship was associated with lower probability of marriage. © 2006 by the Association for Public Policy Analysis and Management

INTRODUCTION

Rates of entry into marriage are low and declining among never-married mothers living in poverty. Compared to their higher-income counterparts, low-income individuals are less likely to marry, and they have marriage rates that are declining more rapidly (Edin & Kefalas, 2005; Fields & Casper, 2001; Raley & Smock, 2004). Policymakers and researchers are concerned about this trend, in part, because of research on the associations between marriage and adults and children's well-being. Research shows that, compared to single adults, both men and women who are married have fewer physical and mental health problems and greater financial well-being (Nock, 1995; Waite & Gallagher, 2000). Research also indicates that children in two-parent families have higher levels of academic achievement and fewer behavior problems than children in single-parent families. Also, children in married two-parent families exhibit fewer behavior problems than children in cohabiting two-parent families (McLanahan & Sandefur, 1994). However, the bulk of research

A Research Agenda for Online Teacher Professional Development

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This article highlights key online teacher professional development (oTPD) areas in need of research based on a review of current oTPD research conducted in conjunction with an oTPD conference held at Harvard University in fall 2005. The literature review of this field documents much work that is anecdotal, describing professional development programs or "lessons learned" without providing full details of the participants, setting, research questions, methods of data collection, or analytic strategies. Until more rigorous oTPD research is conducted, developers are hard pressed to know the best design features to include, educators remain uninformed about which program will help support teacher change and student learning, and funders lack sufficient guidelines for where to direct their support. The authors believe that the recommendations in this article for a research agenda will guide oTPD scholarship toward an evidence-based conceptual framework that provides robust explanatory power for theory and model building.

Keywords: research agenda; online learning; teacher professional development; technology

The Importance of Online Professional Development

In an era of school reform, many consider the education and professional development of teachers as the keystone to educational improvement (Hawley & Valli, 1999). Sparked by a need to meet the student achievement goals mandated by the Elementary and Secondary Education Act reauthorization and the No Child Left Behind legislation, a plethora of professional development programs have arisen, such that administrators have added workdays devoted to professional development to the school calendar. But this improvement comes at a price in resources and time. During the

also need to be sure that time, effort, and scarce resources are expended only on quality programs that teach with and about best practices.

The Bifurcated Telling of the History of Social Psychology: A Review of the Literature

Qualifying Paper

Submitted by

Lissa V. Young

March 2011

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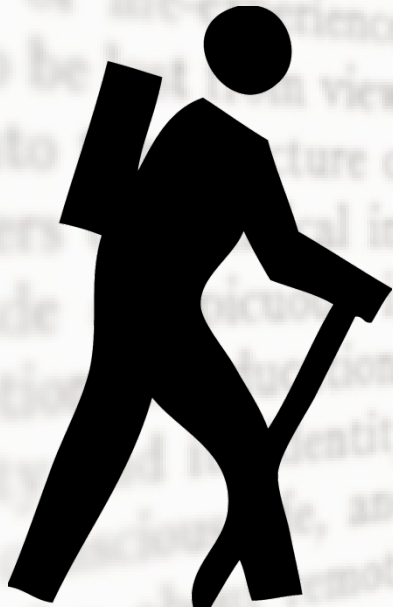
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