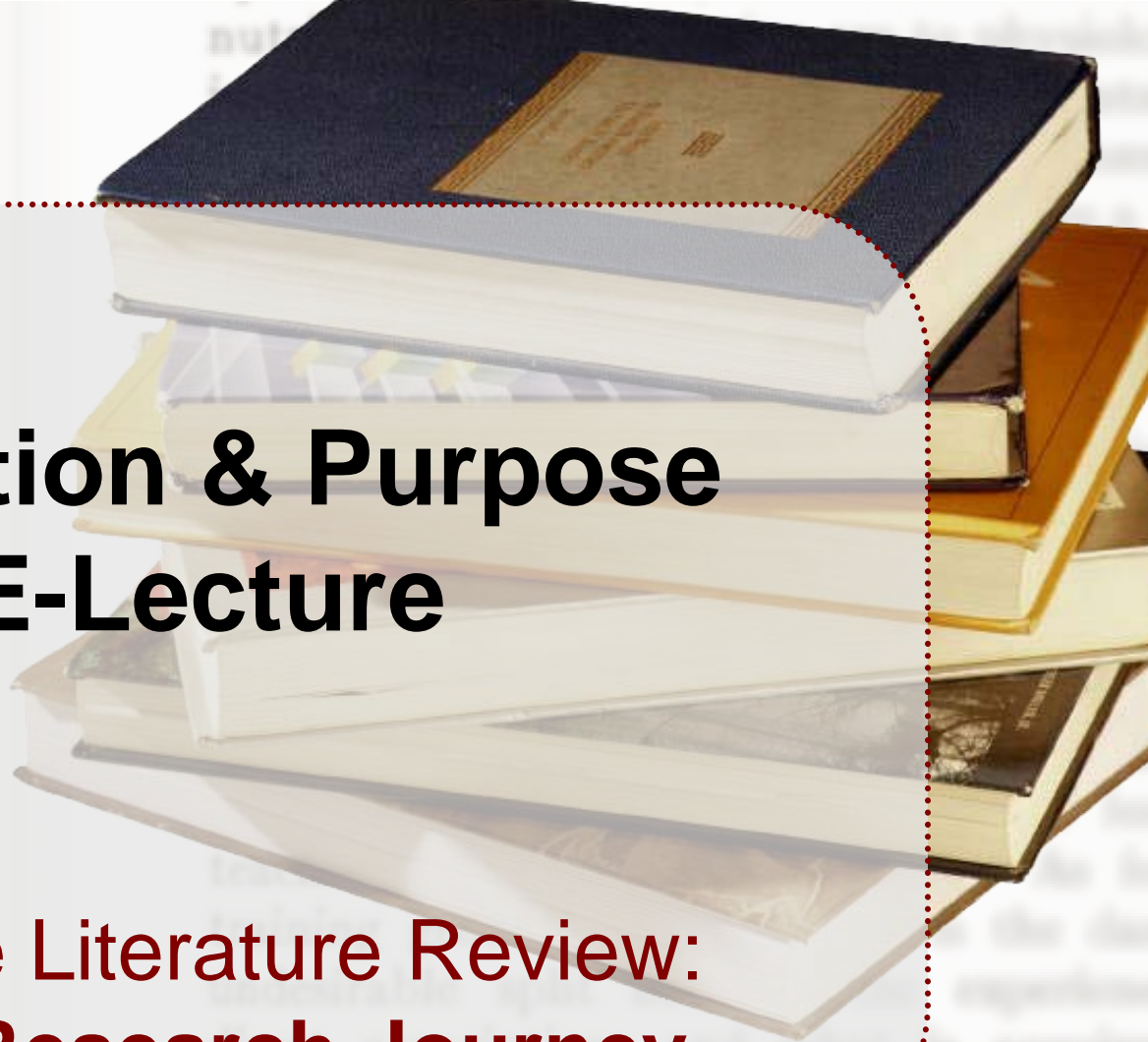




Definition & Purpose E-Lecture



The Literature Review:
A Research Journey



Tutorial Features

LitReview_Def_Purpose (00:00 / 07:48)

articulāte®

RESOURCES

Outline Thumbnails Notes Search

Definition & Purpose

Tutorial Features

Learning Objectives

Definition of a Literature Review

Types of Literature Reviews

Research Process

▼ What is the Literature?

Definition of the Literature

Types of Literature

Literature Network

Your Literature Network

▼ Types of Literature Reviews

Part of a Research Article

Stand-alone Article

Qualifying Paper

Links to Resources

Notes = Full Transcript

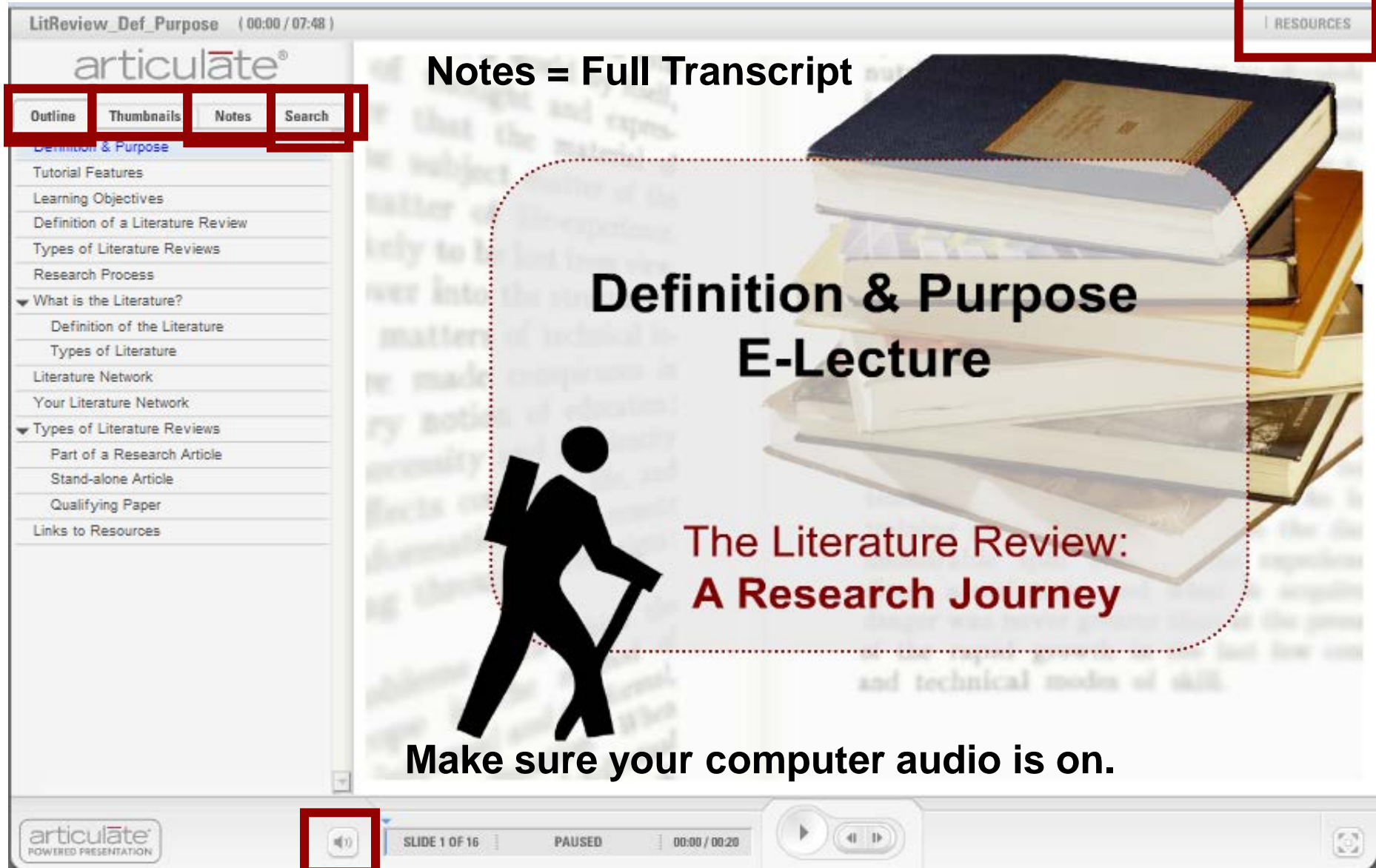
**Definition & Purpose
E-Lecture**

**The Literature Review:
A Research Journey**

Make sure your computer audio is on.

articulāte®
POWERED PRESENTATION

SLIDE 1 OF 16 PAUSED 00:00 / 00:20

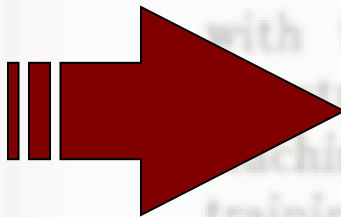




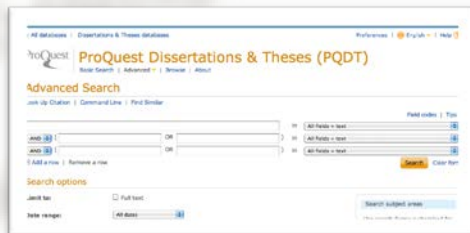
Learning Objectives

- Define what a literature review is
- State the purposes of a literature review
- Explain what “the literature” is and where to find it
- Identify different kinds of literature reviews

A literature review is an assessment of a body of research that addresses a research question.



Question





Types of Literature Review Projects

- Course assignment: research paper or proposal
- Capstone project
- Thesis or dissertation
- Journal article



Research Process



Understand an area of study

Develop your own ideas

Demonstrate knowledge

Literature Review



“What does the literature show us?”

“Connect your ideas to the literature.”

“Survey the literature on the topic.”

???

...but what ***IS ‘the literature’?***

The background of the slide features a collage of academic papers and a rolled-up document. The papers are slightly out of focus, showing titles like 'Multi-Finger and Whole Hand Gestural Interaction Techniques for Multi-User Tablet Displays' and 'Real Touchpad: A Touch-based Control Input Device'. A rolled-up white document is placed diagonally across the papers. The entire scene is set against a light beige background.

The Literature

a collection of all the
scholarly writings on a topic

➤ Scholarly articles



Annual Meetings ◀

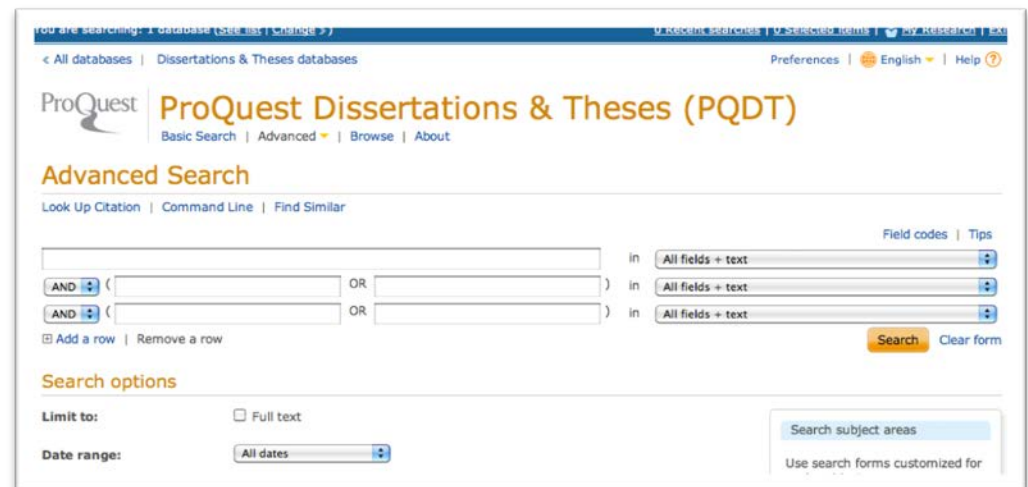
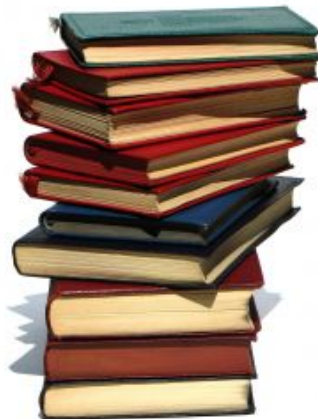
Conventions ◀

Conference proceedings ◀

The Literature

➤ Books & Book Chapters

Dissertations ◀

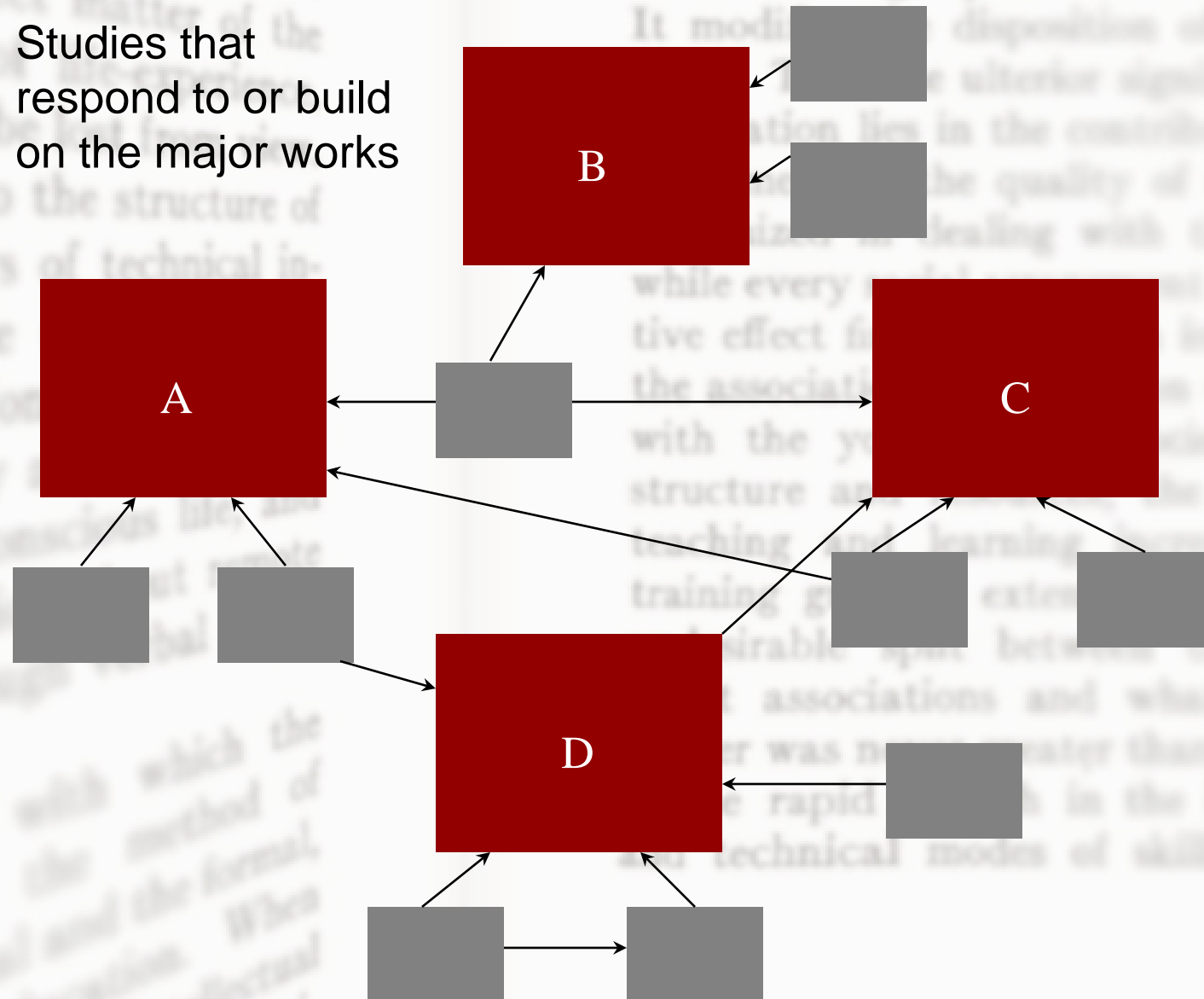




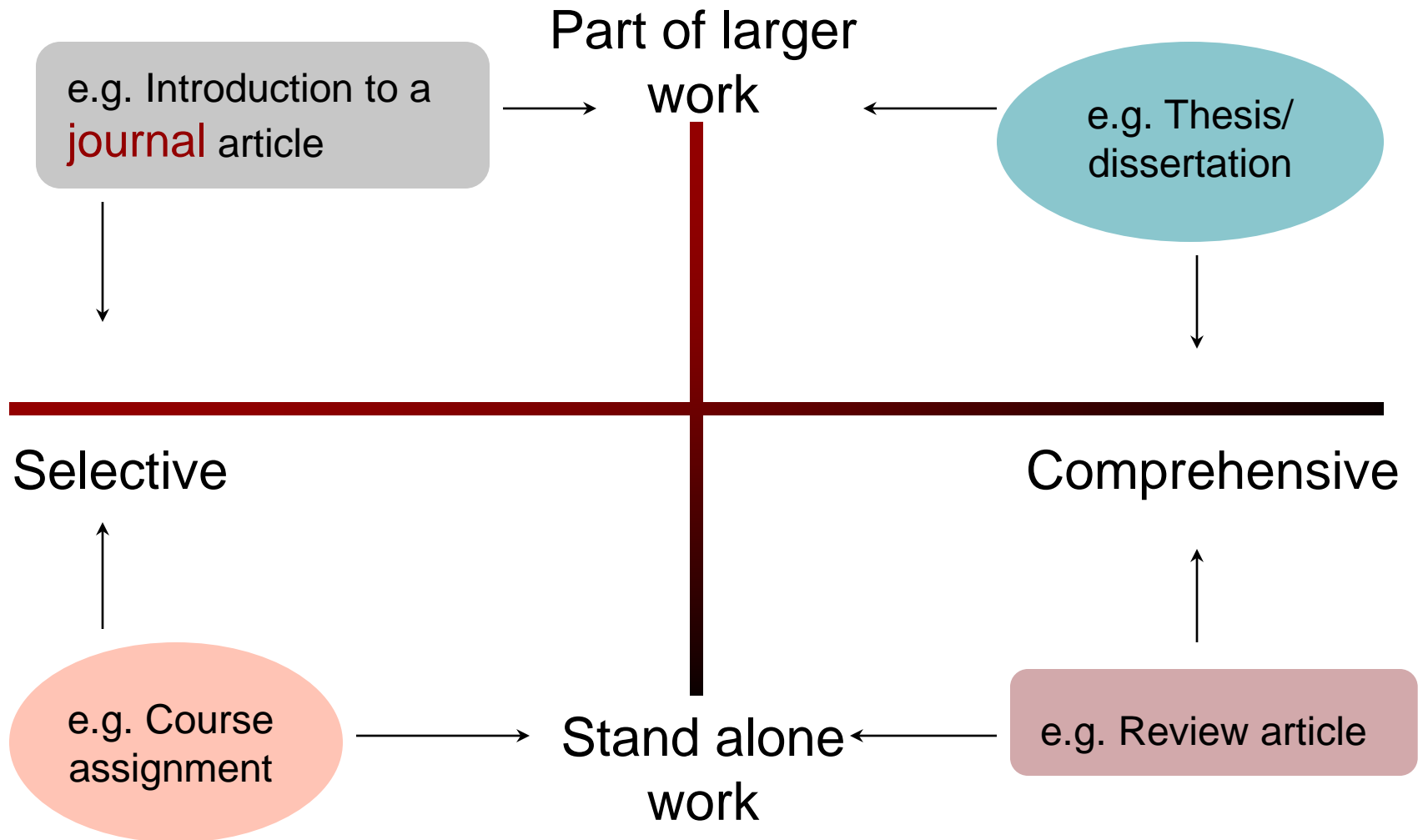
major works



Studies that
respond to or build
on the major works



Types of Literature Reviews



Five-Year Effects of an Anti-Poverty Program on Marriage among Never-Married Mothers

Anna Gassman-Pines
Hirokazu Yoshikawa

ABSTRACT

Using data from an experimental evaluation of the New Hope project, an anti-poverty program that increased employment and income, this study examined the effects of New Hope on entry into marriage among never-married mothers. Among never-married mothers, New Hope significantly increased rates of marriage. Five years after random assignment, 21 percent of women assigned to the New Hope condition were married, compared to 12 percent of those assigned to the control group. The New Hope impact on marriage was robust to variations in model specification. Income, wage growth, and goal efficacy increased depression. In non-experimental analyses, income and earnings were associated with higher probability of marriage and material hardship was associated with lower probability of marriage. © 2006 by the Association for Public Policy Analysis and Management

Edin & Kefalas, 2005

Nock, 1995

Part of a
research
article

INTRODUCTION

Rates of entry into marriage are low and declining among never-married mothers living in poverty. Compared to their higher-income counterparts, low-income individuals are less likely to marry, and they have marriage rates that are declining more rapidly (Edin & Kefalas, 2005; Fields, 1995; Furstenburg & Smock, 2004). Policymakers and researchers are concerned, in part, because of research on the associations between marriage and adults' and children's well-being. Research shows that, compared to single adults, both men and women who are married have fewer physical and mental health problems and greater financial well-being (Nock, 1995; Waite & Gallagher, 2000). Research also indicates that children in two-parent families have higher levels of academic achievement and fewer behavior problems than children in single-parent families. Also, children in married two-parent families exhibit fewer behavior problems than children in cohabiting two-parent families (McLanahan & Sandefur, 1994). However, the bulk of research

A Research Agenda for Online Teacher Professional Development

Chris Dede
Diane Jass Ketelhut
Pamela Whitehouse
Lisa Breit
Erin M. McCloskey
Harvard Graduate School of Education

This article highlights key online teacher professional development (oTPD) areas in need of research based on a review of current oTPD research conducted in conjunction with an oTPD conference held at Harvard University in fall 2005. The literature review of this field documents much work that is anecdotal, describing professional development programs or “lessons learned” without providing full details of the participants, setting, research questions, methods of data collection, or analytic strategies. Until more rigorous oTPD research is conducted, developers are hard pressed to know the best design features to include, educators remain uninformed about which program will help support teacher change and student learning, and funders lack sufficient guidelines for where to direct their support. The authors believe that the recommendations in this article for a research agenda will guide oTPD scholarship toward an evidence-based conceptual framework that provides robust explanatory power for theory and model building.

Keywords: *research agenda; online learning; teacher professional development; technology*

**Stand
alone
article**

The Importance of Online Professional Development

In an era of school reform, many consider the education and professional development of teachers as the keystone to educational improvement (Hawley & Valli, 1999). Sparked by a need to meet the student achievement goals mandated by the Elementary and Secondary Education Act reauthorization and the No Child Left Behind legislation, a plethora of professional development programs have arisen, such that administrators have added workdays devoted to professional development to the school calendar. But this improvement comes at a price in resources and time. During the

also need to be sure that time, effort, and scarce resources are expended only on quality programs that teach with and about best practices.

Authors' Note: This material is based on work supported by the National Science Foundation under Grant No. 0514426. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation.

We asked the following people for their critical assessment of the ideas expressed in an earlier draft of this research agenda. They sent back detailed and insightful comments that have made the ideas in this article richer and more representative of the thinking of the oTPD community. We would like to gratefully acknowledge their contribution to it and thank them:

The Bifurcated Telling of the History of Social Psychology: A Review of the Literature

3

Table of Contents

Acknowledgments

Introduction

04

Section I: A Brief Overview of the History of Social Psychology

05

Section II: A Description of the Literature Under Review

09

Section III: The Influential Studies of WWII

13

Section IV: Methodologically Focused Histories of Social Psychology

20

Section V: Theoretically Focused Histories of Social Psychology

24

Section VI: Discussion

29

Section VII: Conclusion

32

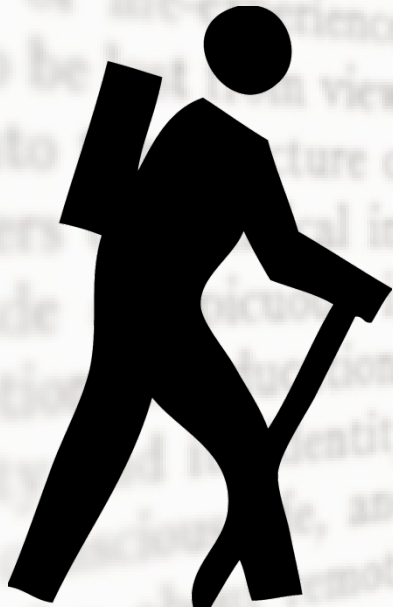
Qualifying Paper

Submitted by

Lissa V. Young

March 2011

You've completed the Definition & Purpose E-Lecture!



Question

Search

Manage

Synthesize

Write

Ask a Librarian



This work is a derivative of:

“Literature Reviews: An Overview for Graduate Students”

Tutorial by North Carolina State University Libraries

<http://www.lib.ncsu.edu/tutorials/lit-review/>