**Anna Fraction Flags Classwork**

T Okay, then all you do is color right? You know what you’re going to do with these for our quilt. Any colors.

T You need to be working Jeremy. Yes.

SN Is it ok if I (inaudible)

T Are we making halves or are we making fourths? What are we making?

SN Halves.

T Halves good girl so what’s my answer?

SN (inaudible).

T Good girl.

SN Do we have to clear thing next to it.

T No, no, no ,no

S Can I trace color of.

T It ‘s up to you if you want that shape absolutely.

S We can cut this in half.

T If that’s what you want for your flag. I gave you a large piece so you can experiment. And the shapes are on the front table if you wish to trace. Nice colors.

T Say excuse me.

T very nice. What’s yours the land of eighths, good.

SN I’m not doing the numbers yet.

T I know that’s good.

T That’s great.

T You need to go faster please.

SN Can we use any colors?

T You can’t use red and you can’t use blue because there saving that for the quilts remember? Those were set aside.

T You can use anything you want. Twenty-two other colors so the only two I asked you not to use the we decided those were our colors we were saving.

T Christopher are we working hard or hardly working?

SN Can we use the blues that are in here?

T Yep.

T That’s why I gave you this packet a lot of extra colors. Can you scooch in please?

T Thank you.

T Would you be thinking about a finished product or if we’re not thinking about our finished product, we should be considering what were doing for our crest.

T No this one’s your crest. These two colors for your crest that’s next.

T I see some nice equal parts.

T You need to color your flag first please before you move on to your crest, the flag needs to be colored please.

SN I finally got the parts of that crest.

T Very nice.

T Keep going Jeremy.

T Good girl, keep going good.

T Hey Dorothy are you thinking about your crest? What you’re going to put on your flag? Want to look at the example maybe Kenny will pass it to you.