Mercedes: Number 26, Christina.

Christina: Start at negative 2.

Mercedes: Start at negative 2.

Christina: And subtract a positive 2.

Mercedes: Subtract the positive 2. Which way am I going?

Christina: Left.

Mercedes: Negative 2 subtract the positive 2 to the left, how many spaces?

Christina: 2.

Mercedes: Why are we going to the left?

Christina: Because it’s subtraction.

Mercedes: Okay. 1, 2. I end up here at negative 4; does that sound right? Is that what you guys got?

Student: Yes.

Mercedes: So what’s our number sentence?

Christina: Negative 2 minus 2 –

Mercedes: And we get?

Christina: Negative 4.

Mercedes: Negative 4. How many people got zero? I saw some of them. How many people got zero? Did you use the number line? So when you’re subtracting you are going to the right? Why are you going to the right when you’re subtracting?

Student: [Inaudible].

Mercedes: Because it’s positive? Did you get confused because the number you were subtracting is positive?

Student: [Inaudible].

Mercedes: Okay, this is right. Negative 2 minus 2 is negative 4. We’ll talk more about that later today. 27. I tried to trick her but she stuck with it. William.

William: 27? Start at 4.

Mercedes: Start at 4.

William: [Inaudible] at 7.

Mercedes: 1, 2, 3, 4, 5, 6. 7. I got negative 3; is that what you got?

William: Yes.

Mercedes: Let’s get a number sentence.

William: 4 minus 7 equals negative 3.

Mercedes: 28. Lilly.

Lilly: Start at zero.

Mercedes: Start at zero.

Lilly: And subtract 5.

Mercedes: Subtract 5, positive 5?

Lilly: Yes.

Mercedes: Do I go to the right or left?

Lilly: Right?

Mercedes: The left because we’re subtracting. 1, 2, 3, 4, 5. I ended up at negative 5; is that where you ended up?

Lilly: Yes.

Mercedes: Let’s get a sentence.

Lilly: Zero minus 5 equals negative 5.

Mercedes: Is that what you got? Diandra, she got it right?

Diandra: Yes.

Mercedes: And then finally number 29, Diandra?

Diandra: Starting at negative 8 –

Mercedes: Negative 8.

Diandra: -- subtract 3.

Mercedes: Subtract 3. Which way am I going?

Diandra: To the left.

Mercedes: To the left. Why to the left?

Diandra: Because you’re subtracting.

Mercedes: And that’s subtract 3. 1, 2, 3. I ended up at negative 11; is that where you ended up?

Diandra: Yup.

Mercedes: Let’s get a number sentence.

Diandra: Negative 8 minus 3 equals negative 11.

Mercedes: And that’s it. How many of you got all of them right? A lot of you did. You missed 2, didn’t you? You just missed 1? Who missed 2? You missed 2?

Student: I missed – yeah.

Mercedes: 1, Taylor? 2? Brendan?

Brendan: I just didn’t [inaudible].

Mercedes: Does it make sense now?

Brendan: Yeah.

Student: [Inaudible] full credit?

Mercedes: Yeah, everybody got full credit. If you did it you got full credit. I know how many you missed. I actually checked it. All right. I want to review what we were talking about yesterday. Questions about the homework. Those of you who were confused and Lilly, are you okay now?

Lilly: Yes.

Mercedes: Brendan?

Brendan: Yeah.

Mercedes: Sure?